



On the Green—A publication for Gallaudet faculty, teachers, and staff  
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## Academic Affairs, Administration and Finance name Diversity Fellows

(Note: The information in this article was extracted from recent campus e-mails from the two University units announcing the Diversity Fellows.)

Dr. MJ Bienvenu, chair of the Department of ASL and Deaf Studies, and Jeffrey Hardison, interpreter III for Gallaudet Interpreting Service, have accepted the position of Diversity Fellow for Academic Affairs and Administration and Finance, respectively, beginning May 17.

Diversity Fellow is a half-time position. Bienvenu and Hardison will continue their other campus duties. They join Leslie Page, coordinator of Family Education at the Clerc Center, who was appointed by President Jordan as the President's Diversity Fellow, effective March 8.

Bienvenu is a renowned teacher of American Sign Language, and presenter on issues related to American Sign Language, Deaf culture, bilingual education for deaf children, interpretation, oppression, and empowerment. Her commitment to diversity issues on campus has been evident, most recently during Diversity Day 2003 and in the fall semester of 2000, when gay and lesbian members of the Gallaudet community experienced particular anxiety and stress following Eric Plunkett's death. She has

demonstrated that she is fully committed to creating a climate of understanding and respect for the diversity of students, faculty, and staff.

"I ask that you welcome Dr. Bienvenu to this new role," said Provost Jane Fernandes, "and most important, that you join me in supporting her efforts, and those of the team of Diversity Fellows, to address the critical diversity issues identified through the Campus Climate Process."

Hardison is well-known on campus as a highly skilled interpreter. He was instrumental in the early 1990s in establishing GIS as a viable campus resource. He also serves as a mentor to interpreting students, has participated as a trainer for the Multicultural Mentors Seminar Series, and has taught as an adjunct instructor in the Foreign Languages Department and the Department of Linguistics and Interpreting. Hardison has spent many years studying human equality, and his studies and personal experiences have shaped his vision for a model diversity program.

"I am excited about the contributions I know Mr. Hardison will make as part of the diversity team," said Vice President for Administration and Finance Paul Kelly, "and ask you to join me in supporting his efforts." □



Academic Bowl winners from the Colorado School for the Deaf and Blind are congratulated by President Jordan, Provost Jane Fernandes, and Gallaudet Regional Center, Ohlone College, Director and West Region Academic Bowl Coordinator Pam Snedigar (second from right) after their April 26 victory. The team members (clockwise) are: Shari Klebba, teacher; Andrew Elk, senior; Pat O'Hara, teacher; Austin Balaich, sophomore; Jessica Contreras, senior; and Anthony Thomas, senior.

## Colorado is National Academic Bowl champ

The Colorado School for the Deaf and the Blind, Colorado Springs, defeated John Hersey High School of Arlington Heights, Ill., to win the 8th Annual National High School Academic Bowl for Deaf and Hard of Hearing Students, held April 26 in the Kellogg Conference Hotel. Andrew Ek of CSDB also won the Outstanding Player Award.

Third place went to University High School of Irvine, Calif., who defeated Florida School for the Deaf and Blind, St. Augustine. Jonesboro (Ga.) High School won the Sportsmanship Award.

A total of 10 schools competed in the national competition from the 74 schools who took part in regional competitions held in the spring. The top two winners from

each of the five regions came to Gallaudet April 23-26.

The Academic Bowl for Deaf and Hard of Hearing Students is sponsored by Gallaudet, The J. Willard and Alice S. Marriott Foundation, MCI IP-Relay, and Sprint. The purpose of the Academic Bowl is to foster the pursuit of academic excellence, promote a spirit of academic competition and good sportsmanship, and to encourage social opportunities for collegiality among students.

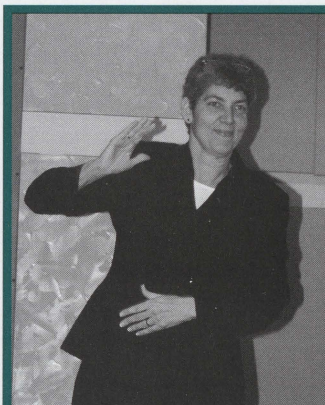
Many current students, who are also former Academic Bowl participants themselves, served as volunteers. In addition to many members of Enrollment Services, the following faculty and staff members also volunteered

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Keeping pace with a rapidly changing world requires proactive, not reactive, thinking. For the deaf community

to not only succeed but to strengthen its identity, Gallaudet must continue to provide its students with the knowledge, skills, and training to prepare them for a new era. A new and exciting step that is being taken to meet this challenge is the proposed Language and Communication Center, a \$20 million building that the University plans to have constructed between the Student Academic Center and Hall Memorial Building by 2008. Provost Jane Fernandes (right) and LCC Planning Committee Co-Chairs (from left) MJ Bienvenu, Thomas Allen, and Catherine Sweet-Windham, who have met weekly for the past year, gave information and received feedback on the project at April 23 and May 3 campus meetings in the HMB Atrium. Dr. Fernandes explained that while all of Gallaudet's departments are an integral part of the University's mission, the following departments and units have been proposed to relocate into the LCC in order to achieve a balance between academics, services, research, and training to best serve the needs of the deaf community: ASL and Deaf Studies; Communication Studies; Hearing, Speech, and Language Sciences; History and Government; Linguistics; Sociology; and the University Archives and Deaf Collection. In addition, the "History Through Deaf Eyes" collection will be permanently housed there. Dr. Allen said that the heart of the building is the collaboration and interdisciplinary work between disciplines that defines a new, non-traditional approach to learning and empowerment. Dr. Bienvenu pointed to the almost constant advances in technology that have reshaped interaction between deaf people. Who knows, she asked, what the deaf community's access to the world will be in 10 or 20 years. The LCC, she said, "will be just one way of assisting in making Gallaudet's future grow." Sweet-Windham spoke of the recent and highly successful *Unite for Gallaudet* Capital Campaign that financed the construction of the SAC and funded many of the University's efforts. While the Development Office will continue to support all of the University's efforts, she said that the new Capital Campaign, which began in January, will focus specifically on the LCC. The Planning Committee seeks input from the campus community. To provide feedback and questions, please contact the provost or any of the co-chairs.



(Left) Dr. MJ Bienvenu, chair of the Department of ASL and Deaf Studies, diversity fellow for Academic Affairs, and a co-chair of the Language and Communication Center Planning Committee, addresses undergraduate and graduate students whose high academic standing from the fall semester designates them as President's Scholars. A total of 440 students earned the title last semester. Bienvenu discussed the meaning of the word 'scholar' and how the title applies to these accomplished Gallaudet students, as well as the faculty and staff members present who have helped them succeed. She went beyond the conventional, lengthy definitions of a scholar to include attributes that she feels all true scholars share: an ability to apply learning to real-life situations; an appreciation of learning; thinking and acting globally; keeping an open mind; possessing highly developed social skills; a desire to continue learning; and encouraging others to learn. (Right) President Jordan names Emilia Chukwuma, a professor in the Department of Business, as Distinguished Faculty Member for 2004 at the Scholars Dinner. A certified public accountant since 1992, Chukwuma is noted for the annual service to the campus of organizing free federal and state income tax preparation, led by students in her "ACC328" taxation class. Her dedication to her students has twice placed her on "Who's Who Among the Teachers in American Universities and Colleges."





## ASK AUNT SOPHIE

Dear AS,

It wasn't very nice of you not to respond to the person who wrote about the new towel dispensers. I happen to agree with him or her that they are lousy. Just because you have some nutty obsession with cicadas doesn't mean you can go off on them instead of dealing with a person's problems. Ann Landers wouldn't do that. Maybe being an advice giver isn't such a good profession for you. You ever think of that? Maybe you should think of making a career switch, know what I mean?

Telling It Straight

Dear TIS,

And maybe you should...never mind. Let's just say that Auntie feels your frustration, even if she fails to comprehend how you could possibly think that ineffective paper towel dispensers pose a greater threat to our little island of academic bliss than do swarms of crawling, flying, nightmare-inducing insects. Perhaps you are one of the cicada-eaters that Auntie has been reading about? If indeed you are a practitioner of this particularly disgusting gastronomic habit, one can see why you might be in need of dispensers that literally spew out reams of paper toweling at any time of the day or night! In any case, Auntie has brought the issue of the offending dispensers before those responsible, and I'm sure they are giving it the degree of attention it deserves.




## Administration & Finance

### TSP Open Season

A&F would like to remind the campus that it is now open season for The Thrift Savings Plan (TSP). Open season, which lasts until June 30, is the time for employees to start or change the amount of their contributions to their TSP account.


Employees covered by FERS can contribute up to 14 percent of their pay, and those covered by CSRS you can contribute up to 9 percent of their basic pay each pay period, up to the Internal Revenue Service annual limit of \$13,000 for 2004.

Employees age 50 or older who are contributing the maximum amount to their TSP account may also elect to make additional "catch-up" contributions—up to \$3,000 for 2004.

Open season is also a good time for workers to review their investment choices and rebalance their accounts to match their retirement savings goals. They can rebalance by making interfund transfers, contribution allocations, or both. Rebalancing can be done electronically by accessing the TSP web site, [www.tsp.gov](http://www.tsp.gov). For questions that are not answered on the TSP web page, call the Personnel Office at X5288 for assistance. 

## Colorado National Academic Bowl Champion

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their time and skills in a variety of ways: (Academic Affairs) Dr. Catherine Andersen, Wally Barretto, Dr. Derek Braun, Beverly Buchanan, Elizabeth Creamer, Tom Harrington, Mary Lott, Bill Millios, Dr. Shirley Myers, Thelma Schroeder, Judith Termini, (Administration and Finance) Murray Margolin, Robert Tawney, Robert Weinstock, (Clerc Center) Rosemary Balzer, Astrid Jones, Rona Lev, (Institutional Advancement) Sherry Duhon, David Tossman, and (President's Office) Susan Harrington. 

## AMONG OURSELVES

First Year Experience Director **Catherine Andersen** has been appointed to the Advisory Board for the National Resource Center for The First-Year Experience and Students in Transition at the University of South Carolina. The mission of the center, which was chartered in 1986, is "to build and sustain a vibrant campus-based and international educational community committed to the success of first-year college students and all students in transition." The role of the Advisory Board is to help guide policy and develop programming for the national and international community of professionals who teach and work with first year students. Andersen serves on the board with a variety of other experts in the field of first year programs, assessment, orientation, learning communities, co-curricular programming, and retention.


Clerc Center Speech Pathologist **Cynthia Hunnicut** gave a presentation, "Modifying Assessments for Students who are Deaf and Hard of Hearing" on April 2 to the Prince George's County Dual Language Assessment Team. Ten participants, including speech language specialists and special education teachers, gathered for the activity.

Clerc Center Occupational Therapist **Andrea Pearlman** spearheaded the first Occupational Therapy Conference at the Clerc Center, entitled "Exploring What Works in Occupational Therapy for Deaf and Hard of Hearing Children in a School Setting" on April 22 and 23. Pearlman, Occupational Therapist **Margarita Sweet**, and Coordinator of Individualized Education Placement/Individualized Family Service Plan **Lori Rolnick** presented to OTs visiting from various schools for the deaf, including the Maryland School for the Deaf, the Pennsylvania School for the Deaf, St. Mary's School for the Deaf, and the American School for the Deaf.

## Thirty students join an elite group of distinguished scholars

Students from Gallaudet's Graduate School and Professional Programs have been selected as national outstanding campus leaders by the 2004 edition of *Who's Who Among Students in American Universities and Colleges*.

The students were selected based on academic achievement, service to the community, leadership in extracurricular activities, and potential for continued success.

Hats off to: Maxine Francis, Susan Jacoby, Lynne Murray, Monica Arroyo, Emily Biever, Kimberly Cox, Christine Dally-Johnson, Katherine Emter, Ann Graziadei, Katherine Nesbit, Stephanie Smith, Rachel St. John, Laura Terry, Jessica Lee, Jessteene Clifford, Carol Croyle, Dorian Pacelli, John Serrano, Kellie Valdez, Danielle Inverso, Kristin Mulrooney, Rachel Rosenstock, Joseph Hill, Elizabeth Parish, Miako Vilanueva, Cindy Pollard, Talibah Buchanan, Angelia Lawson, Marina Simon, and Amanda Hartmann. 



The prestigious American News Women's Club named Michelle Eldridge (center) as one of three recipients of its annual

scholarship at the organization's annual gala, held on April 14 at Washington, D.C.'s Mandarin Oriental Hotel. The Gallaudet senior was recognized from the head table, which included such press luminaries as Dan Rather, Judy Woodruff, Jim Lehrer, and Bob Schieffer (right), who was honored that evening as the 2004 recipient of the ANWC Helen Thomas Award for Excellence in Journalism or Outstanding Contributions to Public Service. Eldridge, who attended the gala with English Department professor Pia Seagrave (left), is majoring in English and graphic design with minors in art history and journalism. She credits Dr. Shirley Myers, director of the Honors Program, as a leading influence on her aspirations to become a journalist, and Dr. Seagrave for being her interpreter at the event, "and a wonderful professor." The ANWC awards its scholarships based on nominations submitted by local colleges and universities. According to its web site, the ANWC is one of the nation's oldest press clubs, and its membership includes professionals in journalism, public relations, new media, and publishing.

Photo by Nancy Jagelka

## CAMPUS CALENDAR

### May

**13**—Graduate Awards and Hooding Ceremony, Elstad Auditorium, 4 p.m.

**13-14**—Board of Trustees meeting, Kellogg Conference Hotel, Board Room

**14**—Commencement and Reception, Field House (overflow: SUB 1011), 1:30-5 p.m.

**17**—Graduate Summer Session begins, runs through August 6; Undergraduate Summer Session I begins.

### June

**4**—Undergraduate Summer Session I ends.

**7**—Undergraduate Summer Session II begins.

**25**—Undergraduate Summer Session II ends.



## ON THE GREEN

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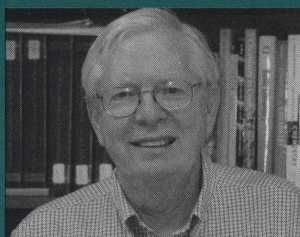
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## ROVING REPORTER

What advice can you give the graduating class of 2004?



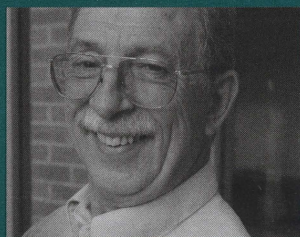
**Michael Moore, professor, Chemistry and Physics Department**

Be the best you can and aim for your dreams.



**Laura Sweeney, academic career advisor, Academic Advising**

Congratulations! Try to pay back the four years of what you have learned to your profession and community.



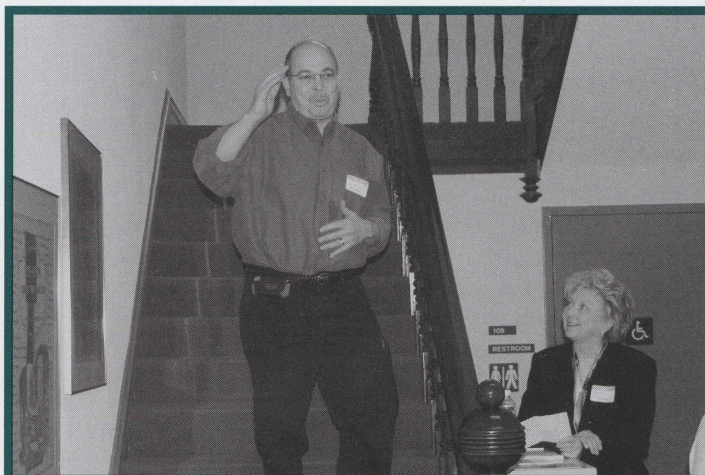
**Michael Kaika, retiring director of media relations, Office of Public Relations**

Make a lot of money to keep Social Security solvent.



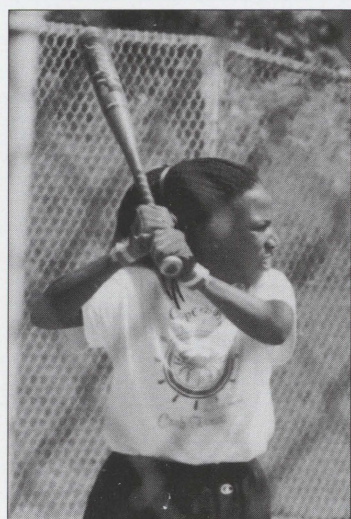


The Department of Business selected Marilyn Smith (fourth from left) as the Deaf Business Person of the Year for her work as the founder and executive director of Abused Deaf Women's Advocacy Services and vice president of the National Association of the Deaf during its Business After Hours on April 13. The activity recognizes and applauds deaf entrepreneurs and professionals for their work and service while exposing Gallaudet students and the community to role models and potential networking contacts. Pictured (from left) are Provost Jane Fernandes, assistant professor Bernard Brown, Business Department Chair Isaac Agboola, Smith, emcee Jackie McMill—a student in the Department of Business. and President Jordan.



The Communication Studies Department and the Lambda Pi Eta Honor Society in communication studies hosted an April 15 open house where former and current communication studies students were on hand to talk with potential students about the program. The event featured a panel of communications studies alumni who described to students the types of careers open to graduates in the field. Pictured are Communications Studies professors James Fernandes and Jane Norman.

## Softball and Dancing and Bowling, Oh My!



Janice Johnson

Janice Johnson's vigor and vibrancy are evident the moment she enters a room. A 21-year Gallaudet veteran, Johnson is the administrative assistant to Dr. Karen Kimmel, associate dean of CLAST academic departments and Summer and Saturday @ Gallaudet.

Johnson's energetic nature also stands out on the softball field, where she is a nationally-ranked amateur player. She plays on two teams, coed ABTES (Alcohol Breathalyzer Testing Equipment Services) and Women's Calvert County Sports. She was named to the 2002 United States Specialty Sports Association's Mixed State Tournament All State Team, where she was honored as the team's female most valuable player. In addition, Johnson claimed a sec-

ond-place spot in the 2003 Softball World Tournament Championship, and her team won the Maryland State Championships in 2002 and 2003.

"Athleticism runs in my family," said Johnson. "My dad was an amateur boxer, baseball, and softball player during his early years while serving in the Air Force, and my mother was always involved with the local women's softball team when I was a kid."

When she was a little girl, her father was shipped off on tours of duty during the Korean War. When he left, Johnson's mother moved the family to her parents' farm in Bryantown, Md. It was there, at age 7, that Johnson learned to play softball. "During the summer months my three sisters and I left the house in the morning and returned when it got dark. We took with us a basketball, glove, and softball. We were always kicking, hitting, or throwing something," said Johnson.

Throughout her youth, Johnson's softball gear was her constant companion. Her family settled in Waldorf, Md., after her father retired from the military in 1972. After graduating from high school, Johnson was recruited by the College of Southern Maryland (formerly Charles County Community College) to play basketball, tennis, and softball for the school's first year of women's sports.

After college, Johnson linked up with coed and women's softball

teams. Rules for coed softball games call for a woman catcher if a man pitches, so she plays that position as well as backup for left center field or right field. Her position for women's teams is right field.

Every season, April through October, finds Johnson on the softball field—two nights a week and two weekends a month—either at home or on the road, traveling extensively across the nation. She uses her annual leave for her travels. "One day I'll get a regular vacation, hopefully when I retire from softball," she joked.

Her favorite tournament was in Steamboat Springs, Colo., in 1997, with a coed team from Arlington, Va. "Oh, it was just beautiful out there!" she said, but added that not being acclimated to the high altitude had its drawbacks. "We'd run to first base [during the softball games] and just have to stop and gasp for breath!" Her worst tournament was during a torrential rain in Houston, Tex. "On the playing field, the water was up six feet and the bleachers were floating away," Johnson recalled.

And if the time Johnson dedicates to softball isn't sufficiently impressive—especially since she also works full time—consider this: she also bowls, plays scrimmage basketball and volleyball, dances, and coaches little league basketball! **G**

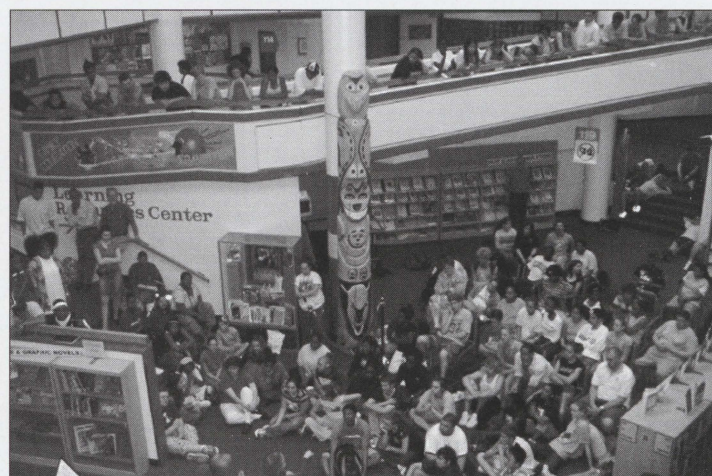


their favorite professor, Weiner's name "came up again and again." Awards Day is sponsored by the Office of the President, the Office of the Provost, Faculty Committee C, and the Office of the Associate Dean, Center for Academic Programs and Student Services.

Dr. Stephen Weiner, associate professor in the Department of Communication Studies, receives the Tower Clock Dedication from Rob McConnell, literary editor (left) and Chad Karnowski, editor-in-chief, at the annual Awards Day ceremony, held April 20 in the Kellogg Conference Hotel. The dedication goes to a person who has worked at Gallaudet for more than 15 years, has contributed in a wide variety of areas, and has demonstrated support for a variety of organizations and programs in the deaf community. McConnell commended Weiner for "giving his heart and soul to the Gallaudet community," and commented that in seeking names for



## CLERC CENTER HAPPENINGS



Students gather in the MSSD library to enjoy the show "Celebration of the Senses," featuring poetry readings in ASL, gesture, and voice. The performance was in honor of National Poetry Month and National Library Week.

## 'A Celebration of the Senses' brings ASL poetry to life

By Susan M. Flanigan

"Can you see the wind?" Tim McCarty asked an MSSD student. The student shook his head. "No, you can't," agreed McCarty, "but you can see the effect of the wind through the bird. How do you show that?"

McCarty moved among students clustered in groups of three or four who were working on the interpretation of stanzas from the Wallace Stevens poem, "Thirteen Ways of Looking at a Blackbird." Their challenge was to interpret the written text into ASL or movement. In his introduction to the workshop, McCarty, president of Quest: arts for everyone, an organization for promoting the arts and arts education, emphasized that the goal was to gain a greater understanding of and appreciation for literature through movement and gesture. Students also explored a gestural interpretation of a Dorothy Miles poem, "Language for the Eye." Miles was a deaf woman who was one of the founders of the ASL poetry movement in the 1980s.

The poetry workshop was part

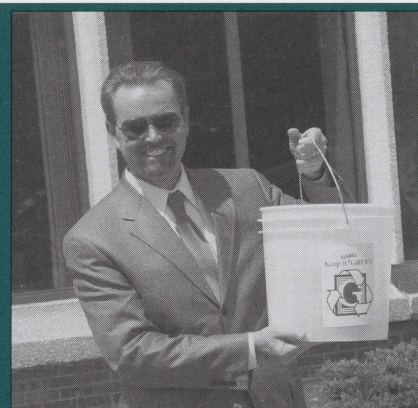
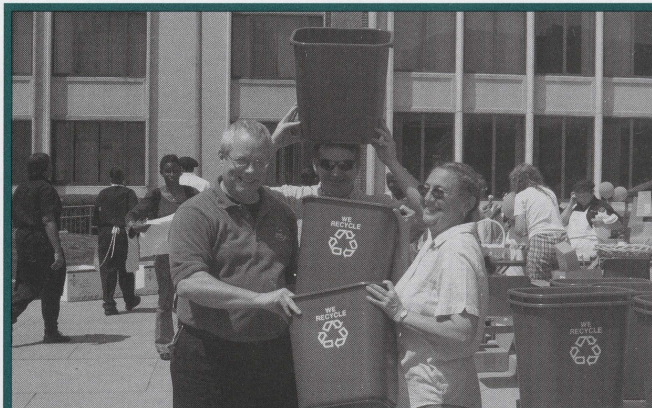
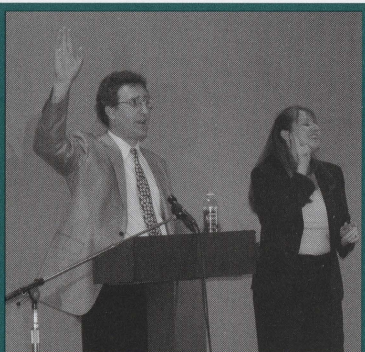
of an event called "A Celebration of the Senses" to honor both National Library Week (April 18-24) and National Poetry Month. It was organized by MSSD Librarian Loida Canlas and the Literacy Team. The event included the morning poetry workshop and an afternoon performance of "A Celebration of the Senses" directed by McCarty and performed on a stage in the library by former MSSD student Shira Grabelsky and fellow actor Mike Harper. The show, one of the seven in the Quest repertoire, features poetry readings in ASL, gesture, and voice, including "Visual Music," written by former MSSD student Tara Ann Duboski.

"Based on what we all observed, I believe that most of our students came away from those events with new or rekindled knowledge and, without a doubt, a deeper appreciation for reading, writing, literature, ASL poetry, and ... of course, their library," said Canlas.

For more information about Quest, visit: [www.quest4arts.org](http://www.quest4arts.org). **G**



Disability Awareness Day, hosted by the Office of Students with Disabilities (OSWD) and observed on April 23, was marked at Gallaudet by a number of events hosted by the Office of Students With Disabilities. Keynote speaker Andrew Imparato (left), CEO of the American Association of People with Disabilities (AAPD), the largest cross-disability membership organization in the United States, addressed the need for people with disabilities to work together to create and sustain legislation to ensure political and economic empowerment. Imparato, who has a bipolar disorder, is a graduate of Yale University, Stanford Law School, and a former attorney for the Disability Law Center. In addition to Imparato's presentation, the AAPD and the Washington Center for Internships and Academic Seminars announced a scholarship initiative for people with disabilities. The events were rounded out with a panel discussion on disability. (Also pictured is interpreter Andrea Capuyan)



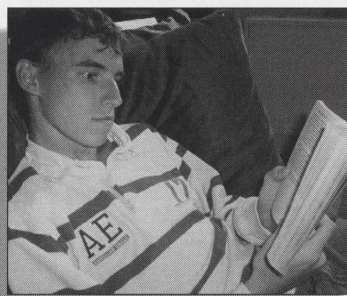
The University kicked off its new recycling program, "Keep it KENDALL Green" with a Recycling Fair, appropriately held on Earth Day, April 22. To be in compliance with Washington, D.C., law, Gallaudet is required to recycle everyday materials such as clean and co-mingled paper, plastics, batteries, and printer cartridges—even cell phones and pagers. The fair, held at Hanson Plaza, featured vendors with information and fact sheets on recycling, and to make it entertaining, fairgoers were treated to games, food, free T-shirts, and a raffle for prizes. Here, (left) Brenda Keller, supervisor of student services in Postal Services, hands out recycling buckets for clean paper to Academic Technology staff members Chuck Bowie (left), supervisor of computer labs, and Sean Hourihan, classroom technology coordinator; and (right) Paul Kelly, vice president for Administration and Finance, which sponsored the fair, displays a recycling bucket for batteries. The Recycling Fair was organized by Sherri Fleishell, administrative assistant to Gary Aller, executive director of business and support services.



### Student•sau•rus

(stoo•dant•soar•us) n. 1. a special breed of inquisitive men and women who Gallaudet recruits, retains, and educates. 2. pizza-eaters.

## Student ambassador shows potential students life at Gallaudet



Clayton Ide

The Admissions Office has taken a great step forward in recruiting and retaining potential new and transfer students with the Student Ambassador Program. One of the ambassadors is Clayton Ide, who relishes his exposure to potential incoming students.


Ide, who transferred Gallaudet from RIT in 2003, served as a student ambassador last year during the Undergraduate Open Houses. Ide worked with Stacy Nowak, a student coordinator with the Admissions Office, to facilitate smooth operation during the events, and eventually, said Nowak, "became the point man in charge of the whole operation." This year, Nowak gave Ide leeway in planning and coordinating the events. "I am a social bug, I guess," said Ide. "I live for the thrill of the experience."

The program was established to give prospective students a

glimpse of the Gallaudet community and provide a mentor—a primary role of a student ambassador—to facilitate that exposure. These ambassadors serve many roles, namely to show students around the campus, meet potential students' parents, and answer questions both may have regarding life at Gallaudet.

"The prospective students love the [ambassadors], and enjoy interacting with them," said Nowak, "The student ambassadors know what it's like to be in the prospective students' shoes."

As a student in high school at the Rochester School for the Deaf in upstate New York, he was the Junior NAD president, Student Body president for both his junior and senior years, played soccer, and was a star student. At Gallaudet, he has continued in the same vein.

Ide has become a student leader, working not only as a student ambassador, but as a community facilitator, a residential advisor, and a peer advisor at Benson Hall. When Gallaudet created the safety awareness video, "On the Look", Ide was drafted to play the part of the "bad guy," an experience which has ironically made him infamous on campus. 

The Mental Health Center's Assessment Unit assists students who have learning disabilities or attention deficit disorders in obtaining accommodations through the American with Disabilities Act that help reduce barriers to their success in school.

The first step in receiving accommodations and services is to obtain documentation that meets ADA requirements. Although few universities provide assessment services for their students, Gallaudet recognized the need for on-campus services because of the limited number of evaluators in private practices who are fluent in ASL and have the necessary experience to evaluate deaf and hard of hearing students.

A comprehensive psychoeducational assessment for learning disorders requires nine to 12 hours of testing since it must rule out other possible causes of the learning problem. The MHC provides these assessments for Gallaudet students at a reduced cost; Vocational Rehabilitation will often pay for these educationally related evaluations.

After the assessment is completed, the student receives a feedback session and a comprehensive report. With written authorization, the report can be released to the Office for Student's With Disabilities and other campus departments. OSWD reviews the report to verify that it meets the ADA requirements and that the student is eligible for their services. The student then meets with his or her OSWD advisor to develop a plan to obtain accommodations.


Examples of accommodations include extended time to take tests, extended time to complete University requirements, or the use of a calculator on tests. In rare cases, course substitutions can be requested, but ADA requires that students be "otherwise qualified" and able to satisfy requirements pertaining to all essential components of the curriculum, regardless of disability.

The MHC continues to support students throughout their stay at Gallaudet by consulting with OSWD and Academic Advising, and by supplying additional information to committees making deci-

sions regarding accommodations.

The Assessment Unit also provides training in assessment to psychology practicum students in Gallaudet's clinical psychology and school psychology programs and in the MHC's APA accredited pre-doctoral internship program. These graduate students provide assessments to Gallaudet undergraduates as well as a small number of assessments for clients from off campus. Assessments for these clients include deaf children (local and from out of the metropolitan area), hearing students at local universities, hearing and deaf members of deaf families, and forensic evaluations.

The demand for psychoeducational assessments continues to grow, and the demand often outweighs the ability of the MHC to provide assessments. Because there can be a waiting list, students are sometimes referred to practitioners in the community to help meet the demand. However, many students prefer to wait until the MHC can provide the assessment.

For additional information about assessments at the MHC, contact William Kachman or Lisa Sullivan. 



President Jordan and Provost Jane Fernandes join retirees around the cake at an April 28 reception in their honor. Pictured (from left) are: Marilyn Galloway (20 years); Dr. Fernandes; Dr. Marita Danek (27 years); Edward Krest (30 years); Dr. Jordan;

Patricia McCoy (26 years); Dr. Nancy Kensicki (37 years); Fred Brandt (37 years); Dr. Patricia Spencer (26 years); Natalie Rae Johnson (28 years); Sharon Hayes (27 years); Sarah Raymond (30 years); and Samuel Yates (33 years). Other retirees unable to attend were: Dr. Patricia Byrd (29 years); Theresa Ewan (31 years); Dr. Harvey Goodstein (34 years); Jeffrey Grandel (32 years); Gail Ries (31 years); Dr. Roslyn Rosen (33 years); and Dr. Carolyn Williamson (29 years). The retirement reception is held annually by Academic Affairs and the President's Office. This year the event was hosted by the Office of the Dean of Student Affairs and coordinated by Paul Blakely, administrative assistant.

(Above) Director of Media Relations Mike Kaika gives a hearty laugh during his retirement roast on April 23 in 'Ole Jim.' Sitting between his wife, Susie, and daughter, Jennifer, a GIS interpreter, [and his former boss, Jack Gannon, and Gannon's wife, Rosalyn], Kaika watched as Ralph Fernandez, WWW developer/designer in the Office of Public Relations, portrays him in a hilarious video skit entitled "A Typical Mike Kaika Work Day" (which consisted of smoking cigarettes in the vicinity of the EMG or Student Union buildings). (Below) Artfully combining the characteristics of late-night TV talk show hosts David Letterman and Jay Leno, PR's David Tossman (right) chats with Jennifer Kaika, Department of ASL and Deaf Studies Chair MJ Bienvenu (who gave a Top Ten list of things that will not happen to Kaika after retirement—who his beloved Red Sox never winning the World Series coming in at Number One), and Susie Kaika and sets the stage for the video skits that were part of the royal roast and retirement send-off party given by Institutional Advancement in honor of Kaika's 28 years of service to Gallaudet.

